**Crystal Cyr***(she/her/hers)*

As a first-generation, low-income college student, Crystal Cyr has committed her professional career to improving higher education access and equitable outcome achievement for students historically marginalized by postsecondary systems and structures. Throughout her tenure in higher education, she has successfully developed and led internationally recognized academic support programs in two- and four-year colleges and universities across the country. Crystal has co-authored several articles and reports to promote meaningful assessment practices in higher education. She also trains and consults with organizations in areas of equity-minded education and assessment practices, program development, first-year experience, and purpose-driven leadership. Crystal is a current doctoral student in the University of Colorado Denver’s Doctor of Education, Leadership for Education Equity in Higher Education program. She holds a M.A. in Leadership: Student Affairs in Higher Education from the University of Colorado Colorado Springs and a B.A. in Mathematics from Keene State College in New Hampshire. Now serving as the Student Affairs Assessment Specialist at the University of Colorado Boulder, Crystal supports and empowers student affairs professionals in synthesizing data to inform their programs and services, improve the student experience, and share their stories with integrity and authenticity.

In her free time, Crystal enjoys exploring local eateries with her partner, Chris and belly-laughing through spontaneous living room dance parties and with her son, Lachlan. As a self-proclaimed introvert and lifelong learner, she prefers to re-energize sipping a cup of coffee with her nose in a good book.